



Hazel Feeney

PROFILE:

- A graduate teacher with over 30 years teaching experience
- Certified Principal NPQH National Professional Qualification for Headship UK
- International educator Taiwan, Pakistan, UK and Mexico
- Expertise in PYP and authorization visits (2004)
- Proven management skills
- Successfully recruited teachers at ISS Recruitment Fairs.
- Presented at the ASOMEX Principal's Conference Queretaro, Mexico November 2006 and Mexico City November 2007
- International exhibitor
- Television experience in Taiwan and UK.

EMPLOYMENT HISTORY:

ARTIST in FRANCE

04/2010 to present

- Moved to France to finish barn conversion and concentrate on pottery.
- Exhibitions in Surgeres (2013), La Rochelle (2011, 2012, and 2013), Chateaubernard (2011), Chateau Chesnel (2011). Neuvicq Le Chateau (2010 and 2011). Niort (2013 and 2014)
- Won GANFA Gold Award for Sculpture in Nantes November 2011.
- Won 1st Prize for Sculpture in La Rochelle May 2011.
- Became a member of JEMA Les Journees Europeenes des Metiers d'Art and opened my studio/ gallery to the public (March 2013, April 2014 and March 2015).
- Exhibited in Talents de Femmes Saintes October 2013 and 2014, Talents de Femmes, Royan March 2015
- Exhibited in the Spring/Summer show at Lovers Light Gallery London (May–August 2013)

SUPPLY TEACHER

Various schools in Dorset

01/2010 to 04/2010

YEAR'S LEAVE OF ABSENCE

07/2008 to 12/2009

- Moved to France to begin converting a 19th Century barn to an art studio with accommodation above.
- Exhibitions in Surgeres (May 2009), Civret (July– Dec. 2009), La Galerie de la Riviere, St Savinien (2008), Milton Keynes (2009–10).

DEAN OF HOUSE

07/2005 to 07/2008

American School Foundation Mexico City, Mexico

- Made history by introducing, implementing and establishing the house system in Lower School to build community.
- Dean of two houses, Cain and Lamm.
- Observe 22 teachers and evaluates their teaching for their Performance Enhancement Compensation.
- Monitor the academic and emotional growth of 270 children.
- Meet regularly with parents, students, teachers and councilors to discuss behavioral and academic issues.
- Write a newsletter, House Hype, which is sent electronically to all parents every two weeks.
- Active member of the ASF Leadership team.
- Created the Family handbook and the Lower School Faculty guide.
- Presented at the ASOMEX Conference for Principals in Queretaro, Mexico

LANGUAGE ARTS AND SOCIAL STUDIES COORDINATOR

08/2004–06/2005

American School Foundation Mexico City, Mexico

- Wrote and implemented the LS Language Arts Curriculum.
- Changed the Lower School teacher planners listing the teaching objectives to cut down the workload for the teacher.
- Designed rubrics for teachers and children to evaluate the writing.
- Created Portfolios of children's writing from all grades, both Spanish and English which provided the bench marks for Lower School written work at all grade levels in the Lower School.
- Tested and graded all first graders at the beginning of the year to establish their reading readiness and to identify the children in need.
- Tested and graded all students in May using Gates MacGinitie and 4th and 5th graders using Stanford tests.
- Completed the Social Studies Review by developing a scope and sequence document from Kinder through to High School which fitted with the US National Standards.
- Leader of the SAC's School Profile Committee.

MEMBER OF SENIOR MANAGEMENT TEAM, SPECIAL EDUCATIONAL NEEDS COORDINATOR, Y3/Y4 TEAM LEADER

09/2002 – 07/2004

Archibald Primary School Middlesbrough UK

- Wrote the School Improvement Plan with the Head and Deputy.
- Monitored teaching and planning.
- Evaluated and wrote the school self review.
- Created a school prospectus.
- Monitored the teaching of SEN children
- Involved outside agencies such as Speech Therapists and Educational Psychologists.
- Coordinated the writing of Individual Educational Plans for SEN children
- Updated and implemented the policies on Behavior, Inclusion and Special Educational Needs.
- Arranged SEN professional development.
- Team leader for Y3/Y4 listening to concerns, discussing issues and keeping them informed of decisions reached in Senior Management.
- Gave team assemblies three times a week.

ICT COORDINATOR

09/2001 - 07/2002

Linthorpe Infant School Middlesbrough UK

- Created a school website and encouraged all staff to use the computer suite.
- Identified the shortfalls of Capita training and produced an ICT Development Plan addressing these.
- Organized INSET to develop the skills of the staff and help eliminate their fears of computers.

RECEPTION TEACHER

04/2001- 07/ 2001

Linthorpe Infant School Middlesbrough UK

- Gained first hand knowledge of the Foundation Stage teaching a Reception class.

MEMBER OF SENIOR MANAGEMENT TEAM, CURRICULUM COORDINATOR

1996 - 1998

British Overseas School, Pakistan

- Team leader of Key Stage 2 working closely with my colleagues to create a stable friendly environment in a very unstable and often hostile country.
- Arranged many trips out of school so that the children could experience the rich culture of Pakistan. Although accompanied by armed guards, which became a way of life, the children learned a great deal from this first hand experience.

SECRETARY OF THE BOARD OF DIRECTORS

1996 - 1998

Karachi American School, Pakistan

- Elected by PTA and colleagues onto the Board.
- Chair of the personnel committee securing better pay and R & R facilities for the teaching staff in line with other American Schools in Pakistan.
- Evacuated the entire teaching staff out of Karachi to the US during a period of high security alert.

LEADER OF A STRATEGY COMMITTEE FOR STRATEGIC PLANNING

1998

Karachi American School, Pakistan

- Leader of the admissions strategy consisting of 22 adults, a very sensitive political and potentially volatile group.
- Received training from US experts.

ART COORDINATOR

1995 - 1996

Sunningdale Special School for Emotionally and Behaviorally Disturbed children UK

- Improved morale and nurtured a feeling of self-esteem.
- Involved parents encouraging them to come into school and work with their children.
- Underwent a successful Ofsted inspection.

SPECIAL NEEDS TEACHER

09/1993– 07/1994

Oxbridge Junior School UK teaching one child with special needs (gifted child with Asperger's Syndrome).

- Gained practical experience enabling me to complete my MA Practicum.

ARTIST IN TAIPEI, TAIWAN

06/1992– 09/1993

- Year's sabbatical to produce ceramics for a solo exhibition in I Ching Gallery in Taipei, Taiwan.
- Interviewed on Chinese TV.
- Worked at a Foundry and produced my sculptures in bronze.

FIRST GRADE TEACHER

09/1990– 06/1992

Taipei American School Taiwan

- First grade teacher of a multicultural class.
- Developed a partnership with the ESL department.
- Organized field trips to take advantage of the numerous cultural sites of Taipei.
- Team leader for seven first grade teachers.

E.S.L. AND ART TEACHER

09/1984–07/1990

Oxbridge Junior School, Our Lady and St Bede's Comprehensive School, UK

- Gained ESL training and insight into children with learning difficulties.

SUPPLY TEACHER AND ARTIST IN STOCKTON

09/1980–07/1984

Stockton, UK

- Gained experience in a very wide age range from nursery to High school.
- Bought kiln and started exhibiting in various Galleries:- Grape Lane Gallery York, Gingerbread Gallery in Bristol and Cecilia Coleman Gallery London

ART COORDINATOR

09/1976–01/1980

Hardwick Junior School UK

- Responsible for art and craft throughout the school.

PRIMARY TEACHER

09/1974–09/1976

Westview Primary School. Hartlepool UK

EDUCATION:

- National College for School Leadership Nottingham National Professional Qualification for Headship NPQH 2002– 2003
- Durham University, UK M.A. in Education 1993–1994
- Open University, – B.A. Degree 1984
- Stockwell College. Bromley Kent. UK Teacher's Certificate 1971–1974

INTERESTS:

- Walking, swimming, reading and traveling.
- Creating ceramics (Solo exhibition in Taipei, Taiwan)
- Understanding different cultures.

LANGUAGES:

Native tongue: English
Knowledge of French and Spanish

Hazel Feeney

April 2015